

Native American Diorama and Report Project



Native Americans living in different areas of the United States had their own ways of life. There were many environmental factors that helped determined how the Native Americans lived. For example, the homes they lived in, the food they ate, the clothes they wore, and their customs were all based on their environment.

For this project, students will choose one tribe/region that we have learned about in social studies, answer questions about the tribe and region, and create diorama showing information about that tribe.

The diorama should include a shelter, the environment around that tribe, their food, and anything else that would realistically show how that tribe lived. Students will bring the needed supplies to school and will work on them at school. We will be working on them after reading Chapter 3 in our social studies book.

This project, students can use a variety of materials (paper, play dough, small boxes, earth materials, etc.) to create their diorama. In the spirit of many Native American cultures try to repurpose items to use for the project. We are asking students to use/reuse items from home, rather than purchasing items from the store. If there is a supply that you are not able to find, please let your child's teacher know and we will try to find it for you or maybe give you some suggestions. Students may bring in their supplies at any time after December 11, but please label them before sending them in.

Also, We would like the parents and students to come up with a plan of what materials they are going to use and how to build the shelter so there will be less planning time and more work time in class.

For the written portion of this project, students will use information from their text book and other sources to answer questions about the region. The written report will be completed at home.



Tribe	Name:	
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in cursive the questions and answers on a separate sheet of paper)

- 1. In what region does your Native American tribe live? Show this on a map.
- 2. Describe the region. (climate, natural resources, physical features, etc.)
- 3. Describe the region where your tribe lived.
- 4. Describe the shelter this tribe built. Why did they live in this type of shelter?
- 4. How did the environment affect how this tribe lived? (Their food source, transportation, way of life)

Project Rubric:

	Points Possible	Points Earned				
Diorama includes shelter, environment, and food	4	4	3	2	1	
Effort in class	4	4	3	2	1	
Questions answered correctly	4	4	3	2	1	
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Parent Signature: _	
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