

These sets can be given to research clubs during Session 2 of the unit. They can also be reread by clubs during Bend II, along with the additional Bend II texts.

During Bend III, these sets can be given out to clubs who have not yet studied the issue.

You can also note a few texts marked which you might find particularly helpful to steer students to read/reread during Session 12 “Who Said What? Studying Perspective.”

As always, please preview these sets (and any web-based comments accompanying online materials) before giving them to your students to make sure they are best-suited for your particular class.

Should people support or boycott zoos? (Lower Level) Text Set

Articles:

- “Zoos”
<http://www.ducksters.com/animals/zoos.php>
- “Zoos” from allaboutanimals.org.uk
<http://www.allaboutanimals.org.uk/pk-zoos.asp>
- Are Zoos a Good Thing?
<http://learnenglishteens.britishcouncil.org/skills/reading-skills-practice/are-zoos-good-thing>
- “Tigers Cuddle With Apes” (*National Geographic Kids*)
<http://kids.nationalgeographic.com/kids/stories/animalsnature/tigers-cuddle-with-orangutans/>
- “Giant Panda Cubs Give Hope to an Endangered Species” by David George Gordon
<http://kids.nationalgeographic.com/kids/stories/animalsnature/giantpandacubs/>
- “Tigers At Home In the Bronx Zoo” by Quinn Jacobson, Scholastic Kids Press Corps
http://teacher.scholastic.com/scholasticnews/indepth/endangered_species/zoos/index.asp?article=tigers
- “What Zoos Do”
http://teacher.scholastic.com/scholasticnews/indepth/endangered_species/zoos/index.asp?article=whatzoosdo
- “Some clever chimps stage escape at Kansas City Zoo” (By *Kansas City Star*, adapted by *Newsela* staff, April 15, 2014) Describes how some chimps caused a “Code Red” by escaping from their enclosure at the zoo. Available at multiple levels:
<https://newsela.com/articles/chimp-escape/id/3419/>
- “Dogs work with elephants at Pittsburgh Zoo” (By *Pittsburg Post-Gazette*, adapted by *Newsela* staff). Animals rights group complains it isn’t safe. Available at multiple levels.
<https://newsela.com/articles/dogs-elephantherding/id/6025/>
- Public benefits of AZA—Accredited Zoos and Aquariums
https://www.aza.org/public_benefits_of_zoos_and_aquariums
- Animal Enrichment
<https://www.aza.org/Education/KidsAndFamilies/detail.aspx?id=277>

- “Fall is pumpkin time—even for zoo animals!” by Ellen Brait, *The Guardian*, adapted by Newsela staff. Available at different reading levels.
<https://newsela.com/articles/pumpkin-zoo-animals/id/23161/>
- “Zoos step in to help save wild animals around the world” by McClatchy Foreign Staff, adapted by Newsela staff. Available at different reading levels.
<https://newsela.com/articles/zoo-conservation/id/5616/>
- “Zoo orders huge shoes for one of its elephants” by *Washington Post*, adapted by Newsela staff. Available at different reading levels.
<https://newsela.com/articles/teva-elephant-national-zoo/id/21450/>

Books:

- *Saving Animal Babies* by Amy Shields
- *Let's Go To the Zoo* by Cate Foley
- *Zoo* by Gail Gibbons
- *A Trip to the Zoo* by Karen Wallace
- *Elephants* by Kate Riggs
- *I Want to Be a Zookeeper* by Dan Liebman
- *Animals in the Zoo* by Allan Fowler
- National Geographic Readers: *Dolphins* by Melissa Stewart
 - Other National Geographic Readers series such as *Tigers* by Laura Marsh, *Pandas* by Anne Schreiber, and *Penguins* by Anne Schreiber
- National Geographic *Little Kids First Big Book of Animals* (National Geographic Little Kids First Big Books) by Catherine D. Hughes
- Any animal books from A True book series
- *Should There Be Zoos?: A Persuasive Text* by Tony Stead

Multimedia:

- Zoo Tube: Home Sweet Habitat—Director of Education and Conversation is interviewed by a teen—talks about how they design a orangutan’s habitat
<https://www.youtube.com/watch?v=RuSrhtcjMQ>
- Kids Stand Up for Animals in Captivity from PETAKids
<http://www.petakids.com/videos/kids-stand-animals-captivity/>
- “NC Zoo’s ‘adoption’ program benefits animals, zookeeper training (By Ryan Sullivan, *Fox News*, September 6, 2013) (0–1:19)
<http://myfox8.com/2013/09/06/nc-zoos-adoption-program-benefits-animals-zookeeper-training/>
- “Smithsonian’s National Zoo: We Save Species”
*the start of the clip may be one that you want to steer students toward during Session 12 “Who Said What? Studying Perspective”
<https://www.youtube.com/watch?v=UYdbzA7yvic>

- “No Place Like Home” (By the Captive Animals’ Protection Agency, July 17, 2009) (3:00–5:00)
https://www.youtube.com/watch?v=SQHekJaG6fM&feature=player_embedded
- “Are there animal care problems at National Zoo?” (By Sharyl Attkisson, *CBS News*, December 10, 2013)
<http://www.cbsnews.com/news/are-there-animal-care-problems-at-national-zoo/>