These sets can be given to research clubs during Session 2 of the unit. They can also be reread by clubs during Bend II, along with the additional Bend II texts.

During Bend III, these sets can be given out to clubs who have not yet studied the issue.

You can also note a few texts marked which you might find particularly helpful to steer students to read/reread during Session 12 "Who Said What? Studying Perspective."

As always, please preview these sets (and any web-based comments accompanying online materials) before giving them to your students to make sure they are best-suited for your particular class.

Should people be more focused on underwater exploration or outer space exploration? Text Set

Articles:

- "Which scientific research is more important, underwater or space? http://www.timeforkids.com/news/exploration-poll/176886
- "A Month Under the Sea" http://magazines.scholastic.com/news/2014/09/A-Month-Under-the-Sea
- "Space Exploration and Travel" http://teacher.scholastic.com/scholasticnews/indepth/space/spacestories/index. asp?article=exploration
- What was the Apollo Program? http://www.nasa.gov/audience/forstudents/5-8/features/what-was-apollo-program-58.html
- "Mission Twinpossible" (from *Time for Kids*) http://www.timeforkids.com/news/mission-twinpossible/219891
- "Underwater Exploration" by Cheryl Ward http://teacher.scholastic.com/activities/explorations/squid/libraryarticle.asp?ItemID=199&SubjectID=126&categoryID=5
- "Fabien Costeau leads Acquanauts in Record-Breaking Underseas Expedition http://news.nationalgeographic.com/news/2014/06/140624-fabien-cousteau-aquanauts-aquarius-mission-31-ocean/
- "Mars Can Wait: Oceans Can't" (By: Amitai Etzioni, Special To CNN, August 17, 2012) http://www.cnn.com/2012/04/09/opinion/etzioni-space-oceans/.
- 50 Years in Space on scholastic.com http://www.scholastic.com/browse/article.jsp?id=3756035
- "Why explore space?" (By Phil Plait, *Bad Astronomy, Discover Magazine*, November 28, 2007) http://blogs.discovermagazine.com/badastronomy/2007/11/28/why-explore-space/ --
- "Space Exploration" http://www.esa.int/esaKIDSen/SEMT0EBE8JG_LifeinSpace_0.html

- "The Real Reasons We Explore Space" (By Michael Griffin, *Air & Space Magazine*, July 2007) http://www.airspacemag.com/space/the-real-reasons-we-explore-space-18816871/?no-ist
- "A Giant Robot Crab" by Hailee Romain http://magazines.scholastic.com/news/2014/04/A-Giant-Robot-Crab
- "Space Surgeon" by Cody Crane http://scienceworld.scholastic.com/Engineering-News/2014/06/Space-Surgeon

Books:

- Alien Deep: Revealing the Mysterious Living World at the Bottom of the Ocean by Bradley Hague
- DK Eyewitness: Space Exploration by Carole Stott
- Space Exploration (Time for Kids Nonfiction Reader)
- See How They Go: Spaceships! (DK Readers)
- The Solar System (A True Book)
- You Wouldn't Want to Be on Apollo 13: A Mission You'd Rather Not Go On by Ian Graham
- Oceans by Seymour Simon
- The Next Wave: The Quest to Harness the Power of the Oceans by Elizabeth Rusch
- The Mighty Mars Rover: The Incredible Adventures of Spirit and Opportunity by Elizabeth Rusch
- Oceanography: The Study of Oceans (True Books: Earth Science) by Susan Gray
- The Water Planet by Judy Kentor Schmauss
- Oceans: Dolphins, Sharks, Penguins and More by Johnna Rizzo (National Geographic Kids)
- *Manfish:* A story of Jacques Cousteau by
- This is Rocket Science: True Stories of the Risk-Taking Scientists Who Figure out Ways to Explore Beyond Earth by Gloria Skurzynski
- Seymour Simon's Extreme Oceans by Seymour Simon
- Should there be space exploration?: A Persuasive Text by Susan Harvey's Fifth-Grade Class

Multimedia:

- Bill Nye: Why We Explore https://www.youtube.com/watch?v=FVZmL5UARcs
- Help Save Our Oceans: A Groundbreaking Undersea Expedition with Fabien Costeau" https://www.youtube.com/watch?v=xd2UExODi2k#t=57
- "Let's Talk Space" (from *Time for Kids*) http://www.timeforkids.com/photos-video/video/lets-talk-space-226686
- Neil deGrasse Tyson—We Stopped Dreaming (Episode 1) https://www.youtube.com/watch?v=CbIZU8cQWXc&list=PL2ACC91F15D943F31