

Welcome to Room 107!

Remind 101 Sign up

Please take a seat at your child's desk!

Read their letter to you

If possible, please sign up for remind 101!
(You can download the app or follow the directions on the screen)



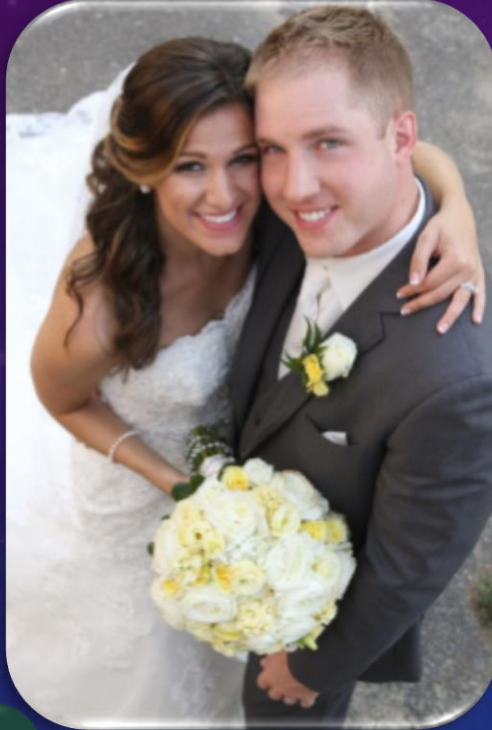
We will get started shortly 😊



@AlisaOrlowski

About Your Child's Teacher

- Seventh year at Carpenter, sixth year in fifth grade
- Live in Macomb with my husband
- Graduated from MSU x2!
- Love to exercise, travel, and spend time with family and friends



SPARTANS™

DAILY SCHEDULE

Mrs. Orlowski's Class - Daily Schedule - 2019-2020

	Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:10	P2 M.W.	P2 M.W.	P2 M.W.	P2 M.W.	P2 M.W.
9:10-9:35	Word Work	i-Time	Word Work	i-Time	i-Time
9:40-10:25	Specials according to rotating schedule				
10:30-11:40	Math				
11:45-12:30	Recess/Lunch				
12:30-12:45	Read Aloud				
12:45-1:30	Writers' Workshop				
1:35-2:35	Science/SS				
2:35-3:35	Readers' Workshop				
3:35-3:45	Planners, Prepare for end of day, safeties				

Specials Rotating Schedule

September 2019						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Red = PE
Orange = Media
Yellow = Music
Green = Art

Things to note:

*On half days we rotate – Our class goes on BLUE half days (See September 3rd and 27th)

a goal without
a plan is just
a wish

- Antoine de Saint Exupéry



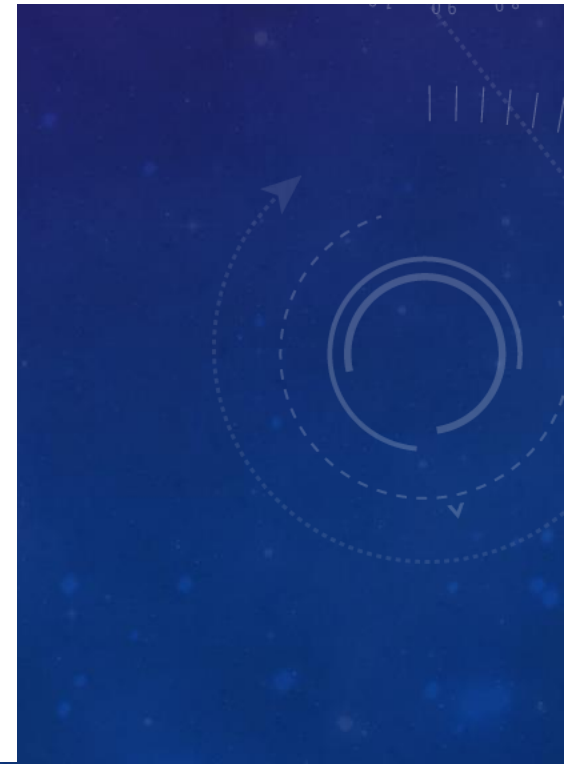
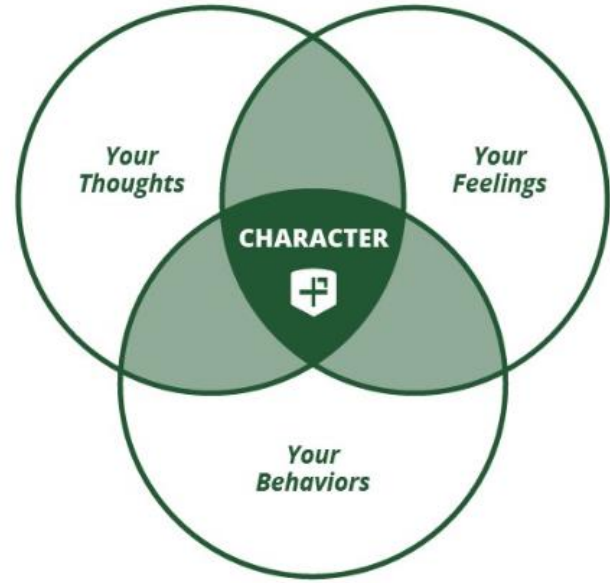
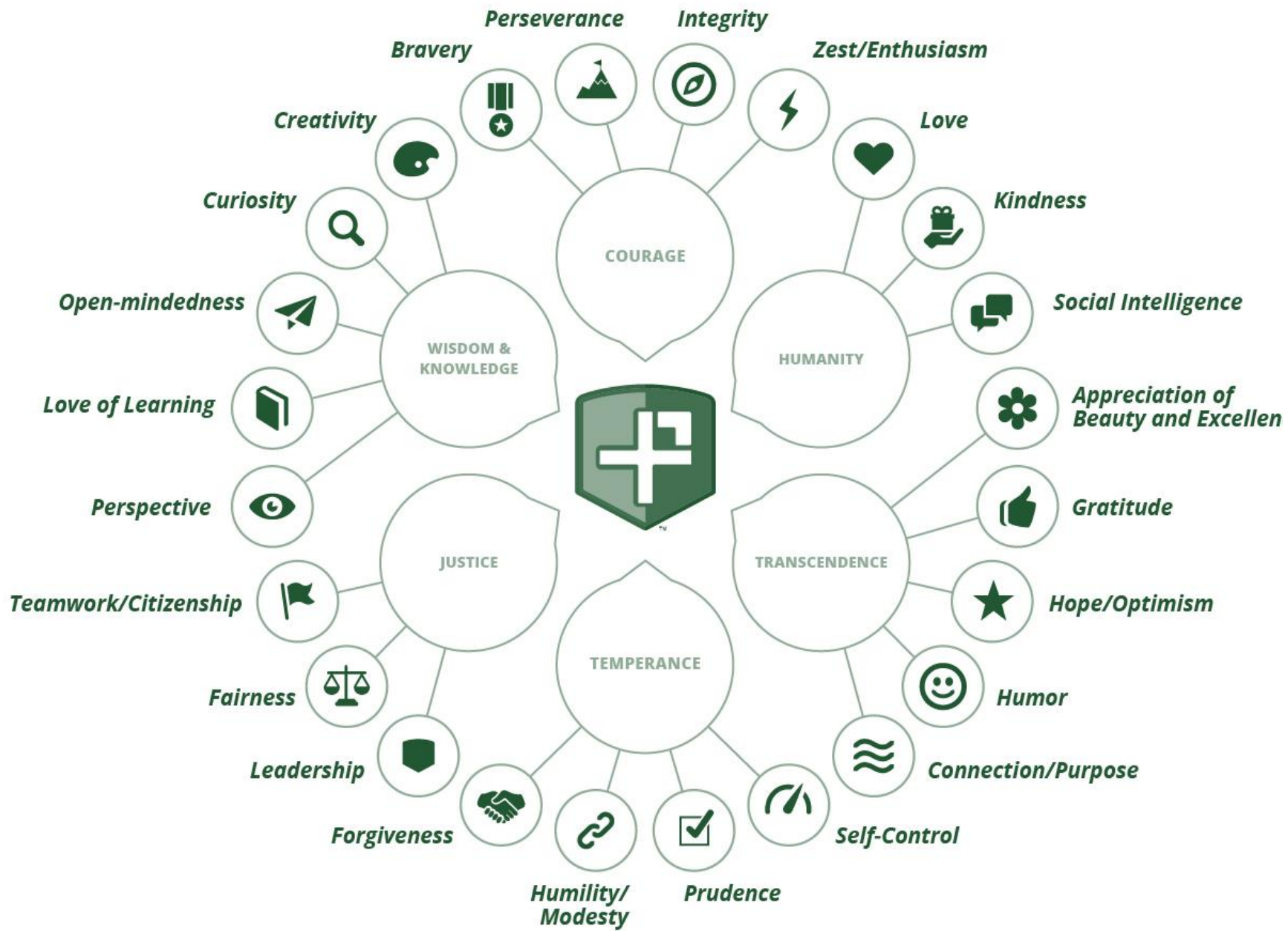
Fifth Grade Survival Guide

What you get by achieving your goals is
not as important as what you become by
achieving your goals.

Henry David Thoreau



famousquotecards.com.au



Reading:

- Workshop model
- Analyzing themes, Nonfiction and Researching, Argumentative Nonfiction, Fantasy
- Each student has a reading partner to support and vice versa
- Book Clubs 2-3x a year during fiction units
- Mrs. Murphy supports in reading
- Students should be reading at home – *occasionally* will have homework related to the book they are reading

Writing:

- Workshop model
- Narratives, Literary Essay, Research Essay, Argumentative Essay, Memoir
- Will be combined with reading if applicable
- Grammar will be included throughout each unit
- Each student has a writing partner to support and vice versa
- Rarely will be homework

Math:

- Whole group, small group, independent work
- Students will take notes in notebook, and have workbook as resources
- Operations with fractions and decimals, Critical thinking story problems, measurement (with conversions)
- Effective group talk will be enforced
- Mrs. Singer supports in math
- Typically we end math with work time – if they do not finish in class it becomes homework

Science:

- Continuing new program using new standards
- More activity/ experiment/ discussion based
- Students will discover patterns and use science and engineering practices
- Taught first five weeks of every quarter* (appx)

Social Studies:

- Geography review, US history from 1620-1800
- Taught second five weeks of each quarter*
- Will be a study guide and test for most units, if not in class project will be completed

Word Study:

- Taught in small groups based on child's spelling development
- Students will work together to discover patterns of spelling in English language
- Tests are NOT always weekly – check planners; I often only test at the end of a unit to assess how well students understand the patterns taught in the unit (A unit typically has 5 lessons or so)
- Also do letter scrambles (Making Words) as morning work activity to build vocab and prefix/suffix understanding

Things to Note...

- **HOMEWORK:** Homework is often incomplete classwork. However, there are times when they are not necessarily given enough time in class to finish. See planner and folder daily to check on homework. Homework deficiencies will be handed out for incomplete or missing homework (see planner)
- Math homework is checked together and should be seen as practice. If your child is struggling with homework at home please do not stress! A brief note on the HW or email from you is often helpful so I know to review the learning goal with your child. I stress to the children the importance of TRYING instead of COMPLETING. Prodigy can be done at home and is encouraged!
- Reading homework- Students will not be receiving a monthly/weekly reading log. Instead students announce book and page numbers daily so I can monitor amount of reading being done. Weekly activities are often done to show their understanding of the book. Will become homework if not finished in class. Graphic novels such as Diary of a Wimpy Kid will not be allowed as class reading.

Things to Note...

- Fluency lab will be set up to help students struggling in fluency
- Weekly newsletters potentially through a blog; Weebly with tons of resources!; Remind 101; Dojo
- #otherpeoplematter ; raffle ; team points; can bring in headphones
- Power School will be used for quizzes, tests, projects
- Birthday Treats- new district policy. Please follow!
- Organizing, becoming independent, creating goals are an important aspect of fifth grade — encourage your child to check their planner for homework daily
- Fifth Grade Opportunities: Reading Buddies, P2 Leadership Team, Safety, Student Council, Howl Nature Center field trip, Greenfield Village/ Henry Ford Field trip, Fundraising. Fifth Grade Picnic
Fifth Grade Ceremony

BEFORE YOU LEAVE!

Don't forget to sign up for conferences in the front hallway!
(ORLOWSKI – 5th GRADE!)

Helping hands are right outside the door if you would like to help out the classroom! There are also handouts for studying and homework habits, and mints for you to enjoy!

STILL TO DO:

- Write back to your child!
- [LOCS Bond Info Clip](#)

RETURN TO SCHOOL:

- Last 3 sheets in packet
(volunteer, contact info, get to know your child, and blue volunteer form if planning on volunteering- outside classroom)

CONNECTING
HOME AND
SCHOOL MAKES
US A GREAT
COMMUNITY OF
LEARNERS!



Thank you for coming!